

PARENT/PROVIDER PARTNERSHIP AGREEMENT

Early Intervention is designed to support and inform caregivers and parents.

PROVIDERS AGREE TO:

- Use the toys and materials that are already available to the child and incorporate them into strategies for learning.
- Avoid cell phone use for the duration of the session.
- Encourage parents and caregivers to try suggested strategies during sessions, offer feedback and provide support that will build confidence.
- Ask the family questions about daily activities and routines at each session to embed strategies more effectively in the family's lifestyle.
- S Create and interactive environment where parents, siblings, caregivers, and others who are important to the child are valued and engage during sessions.
- Accompany children and their caregivers to locations inside and outside of the home, as agreed upon by the team, where learning strategies can be incorporated.

PARENTS/CAREGIVERS AGREE TO:

- Be actively involved in each Early Intervention session. During the session, practice the strategies suggested by the Provider to get feedback and support.
- Ask questions. Share your concerns and challenges about your daily routines with your Provider. Identify the routines that are important to your family so that strategies can be identified to support your needs.
- Beel free to tell the Provider when strategies will not fit into your routines and lifestyle. Help come up with solutions and alternative strategies.
- Agree to identify other important people in the child's life who participate in the family routines so that strategies can be shared to support the family's needs.
- Agree to inform the Provider of changes, needs, priorities, and/or routines so that recommendations can be revised to support the changes.

Parent/Caregiver Name (Printed)

Child's Name

Parent/Caregiver Signature

Date

Provider Signature

Date